**Welcome to Week #3 from Mrs. Sacco! Today is Tuesday, March 31, 2020**

***These plans are also posted on my teacher page*.**

**1st grade**

🎯 **Learning Objectives:** TSWBAT read independently; decode words; use picture clues to aid comprehension

**📚 Learning Activities YOU DO:** read independently for a minimum of 10 minutes; choose a book from Epic or RAZ or choose one at home; read the book 1-2 times to prepare for your recording; access Flipgrid; record yourself reading the book in the 1st grade Readers

📃 **Where to Find Today’s Work:** Flipgird; code is: **snoopyfan**

🤩 **How I will see/check your work I DO:** I will check your recording on Flipgrid

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**2nd grade**

🎯 **Learning Objectives:** TSWBAT read independently; decode words; use picture clues to aid comprehension

**📚 Learning Activities YOU DO:** read independently for a minimum of 10 minutes; choose a book from Epic or Raz or choose one at home; read the book 1-2 times to prepare for your recording; access Flipgrid; record yourself reading the book in the 2nd grade reading Club

📃 **Where to Find Today’s Work:** Flipgird; code is: **snoopyfan**

🤩 **How I will see/check your work I DO:** I will check your recording onFlipgrid

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**3rd grade**

🎯 **Learning Objectives** TSWBATuse a variety of independent reading strategies (asking questions, inferring, summarizing, drawing conclusions, sequencing, etc.) to strengthen their reading ability; demonstrate fluency and word recognition; track reading for the week

**📚 Learning Activities YOU DO** read independently for 20 minutes; choose a book from Epic, RAZ or choose one at home; you will record one chapter on Flipgrid in the 3rd and 4th graders grid; there is a 5-minute time limit; complete your tracker for today in OneNote

📃 **Where to Find Today’s Work:** Flipgrid code is: **snoopyfan;**  OneNote.

🤩 **How I will see/check your work I DO** I will check your recording on Flipgrid and One Note

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**4th grade**

🎯 **Learning Objectives** TSWBATuse a variety of independent reading strategies (asking questions, inferring, summarizing, drawing conclusions, sequencing, etc.) to strengthen their reading ability; demonstrate fluency and word recognition; use text evidence to support their writing; track reading for the week

**📚 Learning Activities YOU DO** read independently for 20 minutes; choose a book from Epic, RAZ or choose one at home; you will record one chapter on Flipgrid in the 3rd and 4th graders grid; there is a 5-minute time limit; complete the tracker for today sent to you on Monday

📃 **Where to Find Today’s Work:** Flipgrid code is: **snoopyfan;** school email

🤩 **How I will see/check your work I DO:** I will check your recording on Flipgrid.

**All grades**

🗣 **How We Communicate:** If you have questions, post them in the "Questions for Mrs. Sacco" on Flipgrid. I can answer your questions on Flipgrid. If I need to get in touch with you, I will email your parents, you or post a private announcement on Seesaw or OneNote.

**How to log onto Flipgrid**

1. Go to Flipgrid.com
2. On the top left bar, you will see "Enter a Flipgrid Code". Choose that.
3. Enter my Flipgrid code: **snoopyfan** and click the arrow
4. You will see this: Mrs. Sacco's Reading Center
 by Lindsey Downey, Sarah Sacco

 **Enter ID** (Your child should login with an id I created:firstinitallastinitial2020

1. Go to your grade level grid